We assessed whether students could successfully find (and differentiate between) scholarly journal articles and general magazine articles.

Twenty five papers from students within one class of SOC 110 were assessed using a rubric (copy also attached to email).

Findings:

--96% of the students successfully found/differentiated scholarly/magazine articles.

--96% of the students scored 8/8, or 100%

--4% of the students scored below 80%.

Of those 4%:

--4% scored below 50%

LVC's goal was to successfully teach students how to find scholarly and general articles, and how to differentiate between the two for 80% of the students who rec’d library instruction.

This goal was attained by 96% of the students.