Rubric Assessment
Scholarly vs. General

25 September 2012.

We assessed whether students could successfully find (and differentiate) scholarly journal articles and general magazine articles.

Fifty papers from students within two classes of SOC 110 were assessed using a rubric (copy also attached to email).

Findings:

--84% of the students successfully found/differentiated scholarly/magazine articles.

--84% of the students scored 8/8, or 100%

--16% of the students scored below 80%.

Of those 16%:

--2% of the students scored 75%

--8% of the students scored 62.5%

--6% of the students scored 25%

LVC’s goal was to successfully teach students how to find scholarly and general articles, and how to differentiate between the two for 80% of the students who rec’d library instruction.

This goal was attained by 84% of the students.