**Department Goal 1**

**Department Goal 1:** Facilitate the development of information literate students by providing instruction and assistance with accessing, managing, and evaluating information.

**Links to Strategic Goals, Institutional Priorities:**
SP Goal #2 – To create a demonstrably superior academic and co-curricular experience for our students ...

**Division Goal, Essential Function:** Promote and enhance the undergraduate and graduate academic learning experience ...; Promote inclusion at the College by offering quality academic support services ...

**How will this goal support the Strategic Plan goal or essential function?**
- Accomplishment of this goal will result in information literate students who can determine the extent of information needed, access information effectively, critically evaluate information sources, incorporate information into their knowledge base, and use information effectively and ethically.

**What strategies will be used to achieve this goal?**
1. Offer library instruction sessions through ENG 112, SOC 110, PSY 120, PHL, EDU, FYS, and other courses.
2. Provide library workshops for RefWorks (citation management tool).
3. Participate in orientation sessions for athletes and other groups.
4. Continue with the creation of LibGuides (webpages of library resources and how-to information for specific classes, for majors, or for library skills)

**What is the target or desired outcome?**
1. 90% of ENG 112 students receive information literacy classes with librarian; 70% of ENG 112 students will show a statistically significant improvement in information literacy skills after library instruction session/s; 80% of SOC 110 students, after receiving library instruction, will successfully differentiate between the two scholarly and general articles, as measured by a rubric.
2. Increased utilization of RefWorks for better management of citations. Provide 2-3 workshops per year.
3. Increased use of the Library. Benchmark statistics from previous years.
4. Increase number of LibGuides available to students by at least 5 per year. Increased use of LibGuides from previous years.

**How will you assess how well this goal was achieved (performance indicators)?**
1. Pre-test and post-test assessment of all ENG 112 students; rubric assessment of SOC 110 bibliographies.
2. Count number of workshops and students who attend. Benchmark statistics from previous years.
3. Monitor number of participants in sessions and various other library statistical reports.
Do you anticipate a reduction in resources, a continued level of resources, a reallocation of resources, or a request for additional resources (resources include financial, human, facility, technology) to meet your goals?

- Anticipate a continuing level of resource support given the information literacy requirements in the student learning objectives identified at the academic department level.
- With the emphasis on information literacy and research methodologies in the various academic majors, there may be an increase in the demand for instruction sessions which may require an additional librarian to assist with instruction, out-reach, and assessment activities.
- Investigate contracting with Credo Reference to provide tutorials or learning instruments for inclusion within the Library’s web page.

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<th>DEPARTMENT GOAL 2</th>
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<td>Department Goal 2: Develop a culture of assessment by systematically assessing programs, services, collections, instruction and analyzing and reporting the results.</td>
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Links to Strategic Goals, Institutional Priorities:
- SP Goal #2 – To create a demonstrably superior academic and co-curricular experience for our students ...
- Division Goal, Essential Function – Promote and enhance the undergraduate and graduate academic learning experience ...; Promote inclusion at the College by offering quality academic support services ...

How will this goal support the Strategic Plan goal or essential function?
- A comprehensive, consistent assessment program to evaluate facilities, collections and services is an essential part of the strategic plan.

What strategies will be used to achieve this goal?
1. Participate in the ACRL LibQual+ web-based survey.
2. Participate in the MISO (Measuring Information Outcomes Survey).
3. Investigate potential assessments correlating library use to GPA and/or retention.

What is the target or desired outcome?
1. Establish a baseline for student satisfaction with library facilities, resources and services.
2. Establish a baseline for student satisfaction with library resources and services.
3. Attempt to determine if library use is related to higher GPA and student retention.

How will you assess how well this goal was achieved (performance indicators)?
1. Completion of the survey and analysis of results.
2. Completion of the survey and analysis of results.
3. Analysis of the resulting data.

Do you anticipate a reduction in resources, a continued level of resources, a reallocation of resources, or a request for additional resources (resources include financial, human, facility, technology) to meet your goals?
1. Library funds may need to be reallocated to cover the cost of the survey or additional funding may need to be requested.
2. Library funds may need to be reallocated to cover the cost of the survey or additional funding may need to be requested.
3. None

DEPARTMENT GOAL 3

Department Goal 3: Support the Lebanon Valley College curriculum by providing effective information resources, systems, and services.

Links to Strategic Goals, Institutional Priorities:
- SP Goal #2 – To create a demonstrably superior academic and co-curricular experience for our students ...
- Division Goal, Essential Function: – Promote and enhance the undergraduate and graduate academic learning experience ...; Promote inclusion at the College by offering quality academic support services ...

How will this goal support the Strategic Plan goal or essential function?
- The provision of up-to-date and pertinent resources as well as high-quality support services is vital to providing a quality educational experience.

What strategies will be used to achieve this goal?
1. Complete digitization of the “La Vie Collegienne” student newspaper.
2. Implement upgrades/enhancements for electronic services and systems (including Sirsi) to improve usability and functionality.
3. Continue transition to online access for current periodical collection.
4. Continue weeding of the circulating collection.
5. Coordinate the planned project to create student study space in the current periodical area.
6. Collaborate with the new CETL Director to discover ways to improve faculty teaching, research, and information literacy.
7. Continue the development of the digital collection of senior honors papers.

What is the target or desired outcome?
1. Expanded access to the College Archives.
2. Maintain or enhance the performance of the various services and systems.
3. Additional student study space.
4. Provide collection growth and/or student study space.
5. Create additional student study space.
6. Increased faculty use of technology.
7. Increase in the number of digital senior honors papers present in the Library’s collection.

How will you assess how well this goal was achieved (performance indicators)?
1. Completion of the digitization and use statistics for the College Archives.
2. Successful and timely completion of the upgrades/enhancements and satisfactory performance of the services and systems.
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<td>4.</td>
<td>Analysis of collection growth statistics and available stack space.</td>
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<td>5.</td>
<td>Completion of the new space. Occupancy counts and use statistics. Surveys and/or focus groups.</td>
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<td>6.</td>
<td>Monitor sessions offered and number of attendees/participants.</td>
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<tr>
<td>7.</td>
<td>Monitor the number of digital senior honors papers present in the Library’s online catalog.</td>
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**Do you anticipate a reduction in resources, a continued level of resources, a reallocation of resources, or a request for additional resources (resources include financial, human, facility, technology) to meet your goals?**

1. Funding has been identified and allocated.
2. Cost of some upgrades is part of ongoing maintenance expenditures. Upgrades/enhancements for some products may require the allocation of additional funding.
3. None.
4. None.
5. Special allocation from the capital improvement budget.
6. Additional budget allocations may be required to purchase new products or services.
7. Procurement of institutional repository software to enhance access to these and other digital assets.