**DEPARTMENT GOAL 1**

**Department Goal 1:** Facilitate the development of information literate students by providing instruction and assistance with accessing, managing, and evaluating information.

**Links to Strategic Goals, Institutional Priorities:**
- SP Goal #2 – To create a demonstrably superior academic and co-curricular experience for our students …

**Division Goal, Essential Function:** Promote and enhance the undergraduate and graduate academic learning experience …; Promote inclusion at the College by offering quality academic support services …

**How will this goal support the Strategic Plan goal or essential function?**
- Accomplishment of this goal will result in information literate students who can determine the extent of information needed, access information effectively, critically evaluate information sources, incorporate information into their knowledge base, and use information effectively and ethically.

**What strategies will be used to achieve this goal?**
1. Offer library instruction sessions through ENG 112, SOC 110, PSY 120, PHL, EDU, PHT, FYS, and other courses.
2. Provide library workshops for RefWorks (citation management tool).
3. Participate in orientation sessions for athletes and other groups.
4. Continue with the creation of LibGuides (webpages of library resources and how-to information for specific classes, for majors, or for library skills).

**What is the target or desired outcome?**
1. 90% of ENG 112 students receive information literacy classes with librarian; 70% of ENG 112 students will show a statistically significant improvement in information literacy skills after library instruction session/s; 80% of SOC 110 students, after receiving library instruction, will successfully differentiate between the two scholarly and general articles, as measured by a rubric.
2. Increase utilization and awareness of RefWorks. Provide 2 to 3 workshops per year.
3. Increased use of the Library. Benchmark statistics from previous years.
4. Increase number of LibGuides available to students by at least 5 per year. Increased use of LibGuides from previous year.

**How will you assess how well this goal was achieved (performance indicators)?**
1. Rubric assessment of one to two classes of SOC 110 bibliographies for differentiation between scholarly/general sources.
2. Count number of workshops and students who attend. Benchmark statistics from previous years.
3. Monitor number of participants in sessions and various other library statistical reports.

**Do you anticipate a reduction in resources, a continued level of resources, a reallocation of resources, or a request for additional resources (resources include financial, human, facility, technology) to meet**
your goals?
1. We anticipate losing the Writing Center for use as a computer lab for library instruction. This loss coupled with an insufficient number of computer labs, will negatively impact library instruction, possibly resulting in as many as 26% fewer library instruction sessions. To maintain the same level of library instruction, the Library will need either a moveable laptop cart (equipped with 24 laptops), or the return of the BI Lab to use for library instruction only or a commitment from the Registrar to “bump” scheduled classes from the BI Lab or other computing lab when there is demand for a library instruction session.
2. With the emphasis on information literacy and research methodologies in the various academic majors, there may be an increase in the demand for instruction sessions which may require an additional librarian to assist with instruction, out-reach, and assessment activities.
3. The loss of the Writing Center could also impact approximately 20% of orientation sessions.
4. Investigate contracting with Credo Reference to provide tutorials or learning instruments for inclusion within the Library’s web page.

DEPARTMENT GOAL 2

DEPARTMENT GOAL 2: Develop a culture of assessment by systematically assessing programs, services, collections, instruction, and analyzing and reporting the results.

Links to Strategic Goals, Institutional Priorities:
SP Goal #2 – To create a demonstrably superior academic and co-curricular experience for our students ...
Division Goal, Essential Function – Promote and enhance the undergraduate and graduate academic learning experience ...; Promote inclusion at the College by offering quality academic support services ...

How will this goal support the Strategic Plan goal or essential function?
- A comprehensive, consistent assessment program to evaluate facilities, collections and services is an essential part of the strategic plan.

What strategies will be used to achieve this goal?
1. Investigate options for conducting the OCLC WordCat Collection Analysis.
2. Review and analyze the data from the MISO 2014 Survey.
3. Investigate potential assessments correlating library use to GPA and/or retention.

What is the target or desired outcome?
1. Identification of unique holdings, collection comparison with peer institutions, collection assessment, improved collecting decisions for print and electronic products, collection usage assessment.
2. Enhanced level of library service leading to higher retention levels and improved student learning.
3. Attempt to determine if library use is related to higher GPA and student retention.

How will you assess how well this goal was achieved (performance indicators)?
1. Completion of the project, delivery of results, and analysis of the results.
2. Benchmark results with those of other comparable members of the 2014 cohort.
3. Analysis of the resulting data.

Do you anticipate a reduction in resources, a continued level of resources, a reallocation of resources, or a request for additional resources (resources include financial, human, facility, technology) to meet your goals?
   1. Library funds may need to be reallocated to cover the cost of the survey or additional funding may need to be requested.
   2. None.
   3. None.

DEPARTMENT GOAL 3

Department Goal 3: Support the Lebanon Valley College curriculum by providing effective information resources, systems, and services.

Links to Strategic Goals, Institutional Priorities:
   SP Goal #2 – To create a demonstrably superior academic and co-curricular experience for our students ...

Division Goal, Essential Function: – Promote and enhance the undergraduate and graduate academic learning experience ...; Promote inclusion at the College by offering quality academic support services ...

How will this goal support the Strategic Plan goal or essential function?
   • The provision of up-to-date and pertinent resources as well as high-quality support services is vital to providing a quality educational experience.

What strategies will be used to achieve this goal?
1. Continue digitization of archival materials.
2. Create a web presence for the Oral History Project.
3. Implement upgrades/enhancements for electronic services and systems (including Sirsi) to improve usability and functionality.
4. Continue transition to online access for current periodical collection.
5. Continue weeding of the circulating collection.
6. Collaborate with Facilities Services, IT, and the architects to redesign the first floor of Bishop Library.
7. Investigate options for temporary and long-term use of the Writing Center and Microform Room.
8. Assess reference services to support in the design of a new reference desk.

What is the target or desired outcome?
1. Expanded access to the College Archives.
2. Access to the Oral History transcripts especially for the 150th Anniversary celebration.
3. Maintain and/or enhance the performance of the various services and systems.
4. Provide additional student study space to improve student learning.
5. Provide collection growth space for the purchase of new materials.
6. Provide a modern, technologically enhanced library experience for the LVC community.
7. Provide a modern, technologically enhanced library experience for the LVC community.
8. Provide an effective reference interface and service to the LVC community.
9. Provide an efficient and effective ordering process for faculty selectors.

**How will you assess how well this goal was achieved (performance indicators)?**

1. Completion of the digitization and use statistics for the College Archives.
2. Oral History use statistics.
3. Successful and timely completion of the upgrades/enhancements and satisfactory performance of the services and systems.
5. Analysis of collection growth statistics and available stack space.
6. Completion of the new space. Occupancy counts and use statistics. Surveys and/or focus groups.
7. Completion of the temporary or new space. Occupancy counts and use statistics. Surveys and/or focus groups.
8. Analysis of the LibAnswers data, surveys, or focus groups.
9. Monitor and analyze the ordering processes and survey faculty participants.

**Do you anticipate a reduction in resources, a continued level of resources, a reallocation of resources, or a request for additional resources (resources include financial, human, facility, technology) to meet your goals?**

1. Reduction of resources is expected; reallocation of resources will be attempted; additional resources may be requested.
2. Cost of some upgrades is part of ongoing maintenance expenditures. Upgrades/enhancements for some products may require the allocation of additional funding.
3. None.
4. None.
5. None.
6. Grant support and special allocation from the capital improvements budget is anticipated;
7. Special allocation from the capital improvements budget is anticipated.
8. None.